YARRA VALLEY
GRAMMAR

CURRICULUM

PREP TO YEAR 6 2021

confidence to achieve

A CO-EDUCATIONAL SCH

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Curriculum development and review is central to successful students and a high-performing school. Our work here should never be finished!

The curriculum at Yarra Valley Grammar is based on an understanding of our students – their development, needs, talents, interests and the way they learn best. More specifically, the Junior School curriculum is one that has breadth and depth, provides

Considerable time is devoted to devising individual programs specific to the needs of each child. The following strategies provide the main framework through which this is achieved:

Individual Learning Plans or Action Plans are devised to support the learning program of specific children. In the development of these plans, relevant information is gathered from testing, parents, the

The School believes in the value of homework on a regular basis. Homework serves a number of purposes:

- revision for purposes of consolidation
- reflection on learning experiences
- remediation where a student completes extra work aimed at overcoming problems or clarifying skills
- completion of tasks undertaken in class
- preparation for future activity
- enrichment and extension of the program

Homework is considered most important as it also encourages self-discipline and self-direction. It cultivates good study habits and fosters initiative.

Suggested times for homework Monday to Thursday are

Prep	10 minutes reading each night
Year 1	10 minutes reading each night Extended activity twice weekly in Terms 3 and 4
Years 2 and 3	15 minutes reading each np ch[m]

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Science topics deepen and broaden as the student moves through Junior School to assist them in gradually understanding key global issues.

Excursions and incursions support the learning process.

Students' prior knowledge and experience are valued and built upon.

'*Hands-on' approach. Learners have a significant degree of control over their learning.*

Access to state-of-the-art science laboratory.

Variety of extension

As greater emphasis and expectation comes from the community on the teaching in schools of Personal Development issues such as values education, health and developing resilience in children, Yarra Valley Grammar strives to provide the best possible programs for our students. The School is considered at the forefront of advances in this vital cu

Sequential pillars and values of The Resilience Project taught and modelled from Prep to Year 6.

Proactive strategies to foster and value positive and respectful relationships

Sexual education and drug education programs relevant and appropriate to our students are taught with community consultation.

Goal setting and self-evaluation is encouraged at all levels.

Cross-Age Buddy and mentor programs established across all levels of the Junior School.

Students participate in various incursions and excursions that have a Personal Development focus such as TRP, Project Rockit and Cyber safety programs

Staff monitor student performance and well-being.

Staff are kept abreast of developments in the area with regular and comprehensive Professional Development.

Implementation of various research-based programs including 'MPower' and 'RevvedUp'

Targeted focus on small group social skills development.

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Participation and experience focus.

Sequential skill development based program.

Individual student fitness profile.

Swimming program.

Annual House Swimming, Athletics And Cross Country carnivals

Weekly House Sport Competition.

Interschool Sport during school time (AGSV & SSV)

- *athletics*
- *cross-country*
- *swimming*
- *snow sports*
- *summer and winter sports teams*

Access to State and National-level competitions

The Junior School French program has been designed especially for our students using the principles of multiple in

Caters for all levels of language knowledge and experience

'Hands-on' program based on different learning styles

Use of authentic resources

The program is built upon the students' interests and relates closely to the classroom program

Opportunity to share and demonstrate knowledge and understandings through Junior School Assembly

Learning Centres are used to share skills and reinforce understandings

Promotion of literature and the pleasure of reading through activities such as visiting authors/illustrators, displays of new literature and materials relating to integrated topics of study.

Teaching of information literacy through an integrated and collaborative approach to ensure students are effective users of information.

Access to print and on-line resources through a networked system.

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Fully trained, full-time professional educators manage the Outdoor Education Department.

Homeroom teachers supervising camps provide a valuable role in the pastoral care of students.

Students explore a diversity of environments including marine, woodland, semi-arid and alpine.

The Outdoor Education program has been developed producing a sequential program encouraging student self- responsibility, competence, independence and self-confidence.

Camps have been specifically tailored

Central to the School's mission and aims is the goal to provide a quality, co-educational learning environment based on Christian Principles.

The teaching of Religion promotes, through guided discussions, stories, songs and activities, a view of life in which concepts of meaning and purpose is explored. The promotion of the religious traditions of goodness, right action and a sense of moral accountability are emphasised, as is the exploration of ethics and values.
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